The conference was held at Monash University on 10-12 July 2019. The presentations were on 11-12 July. All staff and students of Monash had the opportunity to attend the conference. The presenters were from Melbourne as well as interstates and overseas.

I attended the conference with our Korean Studies Library intern who was supporting the conference as part of her Korean Studies Library Internship tasks. The sessions that were of my interest include those on electronic discourse in Korean, structure in spoken Korean, politeness in Korean, acquisition of Korean language by Chinese or Japanese. I also enjoyed the plenary talks on “A peculiar language: early Australian English and beyond” presented by Professor Kate Burridge and “Heritage language learning in Australia” presented by Dr. Louisa Willoughby.

I gave a tour of the Caulfield Library, Monash University during the first day of the conference as requested by some conference participants from interstate and overseas. They were very pleased to have a chance to see and look inside the library. As Asian Collections are held in the Matheson Library in Clayton campus, so I provided the Asian Collections brochure in the conference folder instead of providing a tour of it.

Ayako Hatta, Subject Librarian for Japanese Studies, also attended one day of the conference mainly in sessions of language learning stream. She expressed that without the Korean language ability, she still found there were many common current topics around language learning to any other language learning, such as motivation in language learning and classroom learning, how students tend to make language usage errors or to know avoidance strategies, how family language policy is formed in a cross cultural family in Australia, and the heritage language education in Victoria.

We, library staff, had valuable opportunities to network with academics and researchers in Korean linguistics areas during the conference. In addition, we gained some more recent information of Asian Studies in other institutions. These has given us some ideas of how we can further support our academics and researchers.